



Children could pretend to be Little Bat and write a postcard to one of her friends telling what has happened since her first flight. Children could use cardboard to make their own postcard. Perhaps children could also create their own bat stamp to stick on. When finished, children could read their postcard to the class.

Children in pairs could conduct interviews. One child could pretend to be a reporter from Rainforest TV and the other child could pretend to be Little Bat who has just landed after her first flight. Discuss and list questions for the interview, for example: What did it feel like to fly, Little Bat? Were you nervous? Once the interview is finished, the children could swap roles.

As a class, create a big book about an animal in a similar situation as Little Bat, for instance, Little Duck and his first swim. Once the text has been completed, small groups of children are responsible for illustrating a page and adding the appropriate text to that page. When completed, the big book could be read to parents and other classes and be placed in the classroom library.

The story begins with "Little Bat was nervous." Look at the illustration and discuss with children the meaning of the word nervous. Ask the children if they have felt nervous? When? Together look at the illustration on the last page. Ask how Little Bat feels now that she can fly? Children can then draw their own picture of Little Bat.

Revise with the children how Little Bat's mother and friends helped her to fly. Next discuss how we can encourage each other. For example, when do we need encouragement? What makes us nervous or scared? Things we can say and do to encourage our friends? Make a list of children's encouragement ideas. Group the children in pairs and have them write an encouragement note to their partner. Perhaps encouragement notes could be written on pieces of paper in the shape of a bat. Together in pairs, the children could read their encouragement notes to the class.

